

## A clinical model V: A clinical problem space.

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### Abstract

#### Background

The immense breadth and depth of clinical medicine is an obstacle for a systematic classification of diseases and creates problems for clinical decision-making. Constructing diagnoses from well-defined components may generate systematic diagnoses. Such a construction may be achieved by using vector algebra. Decomposing systematic diagnoses in a clinical problem space gives a measure of the complexity of clinical decision-making (CDM).

#### Results

An empirical clinical model (CM) and vector algebra is used to design a clinical problem space (CPS). Diagnoses are vectors in CPS. The basis of CPS is created by orthogonal dimensions etiology **E**, disorders **O** and pathogenesis **P**. Systematic diagnoses **d** are constructed by the vector  $\mathbf{d}=\mathbf{e}+\mathbf{o}+\mathbf{p}$  where **e**, **o** and **p** are vectors along **E**, **O** and **P**, respectively. A typical example is  $\mathbf{e}=\text{'Bacterial'}$ ,  $\mathbf{o}=\text{'cyst'}$  and  $\mathbf{p}=\text{'itis'}$ , which by  $\mathbf{d}=\mathbf{e}+\mathbf{o}+\mathbf{p}$  gives rise to the diagnosis  $\mathbf{d}=\text{'Bacterial cystitis'}$ . The structure of each dimension is described, and disorders are systematically refined in agreement with CM. Diagnoses **d** represent the underlying clinical findings and point to lacking information. Accordingly, the vector  $\mathbf{d}=\mathbf{e}+\mathbf{o}+\mathbf{p}$  opens for systematic checks of the accuracy and precision of diagnoses. A combinatorial classification derived from CPS shows that there are at least  $1,9 \cdot 10^{10}$  possible systematic diagnoses. The huge size of CPS explains why CDM is viewed as a complex process. CPS is versatile and scales well.

#### Conclusions

The vector  $\mathbf{d}=\mathbf{e}+\mathbf{o}+\mathbf{p}$  generates systematic diagnoses in CPS. Decomposition of the diagnosis vector proves that  $\mathbf{d}=\mathbf{e}+\mathbf{o}+\mathbf{p}$  simplifies CDM by several orders of magnitude. The simplification opens CDM to a wide audience. CPS is suited for the development of computerized clinical classifications, decision support systems and medical education.

## Background

A diagnosis is the end point of clinical decision-making (CDM). Diagnoses provide the basis for therapy, follow up and control, and clinical research. Clearly, diagnoses are essential to clinical practice and medical science. The explosive expansion of medical knowledge attests to the immense complexity human beings, their environment and the interaction between the two. The complexity of diseases and disorders mirror that of health.

Many problems can be solved in a problem space (Newell 1976). The structure of the space affects the efficiency of problem-solving methods. Medical textbooks make up the student's diagnostic problem space but presents medical facts in linear order. A (fuzzy) input vector representing the variables of a sick person can provide a diagnosis (Bassøe 1995a, Bellamy 1997). However, a general clinical problem space (CPS) is unavailable.

According to (Hesslow 1993) there is “no biomedical theory in which disease appears as a theoretical entity and there are no laws or generalizations linking disease to other variables”. However, a clinical model (CM) (Bassøe 1978, 1981, 1985a, 1985b, 1985c, 1985d, 1986, 1988, 2007a, 2007b, 2009, 2019, 2019a, 2019c, Hammond 1988) and the diagnosis formula  $d:=e\&o\&p$  (Bassøe 2019b) suggests that the diagnosis vector  $\mathbf{d}=\mathbf{e}+\mathbf{o}+\mathbf{p}$  may model diagnoses in CPS.

The complexity of diagnoses can be judged by looking through clinical classifications. By 2015 there were over 160 terminologies in the Unified Medical Language System (UMLS) Metathesaurus with over 2-million distinct Concept Unique Identifiers (CUIs) and over 6-million distinct strings related to health and medicine (Curé 2015). This suggests that the number of medical diagnosis is very high. In contrast, the number of diagnoses in 10<sup>th</sup> International Classification of Diseases (ICD-10 2015) and International Classification of Primary Care 2 (ICPC-2) (ICPC-2 2015) is about 13.000. Accordingly, ICD-10 and ICPC-2 only use a fraction of the diagnoses available in UMLS and CUIs. Furthermore, the about 23.000 structural genes comprises only 2–3 % of the genome (Chowdhury 2917), suggesting that there is far more than 23.000 gene disorders. Even the number of possible genetic disorders is significantly higher than the number of diagnoses available in ICD-10 and ICPC-2.

Primary care (PC) physicians encounter numerous common and a few rare diseases and disorders. They deal with complex CDM on a daily basis, but the complexity seems to be hidden tacit knowledge that is not expressed explicitly and not translated into systematic CDM and classification. On the other hand, specialists deal with details of subtle medical problems ranging from organs to molecules. However, when given the opportunity to craft diagnoses themselves PC physicians and specialists in private praxis do not create many new diagnoses beyond those found in ICPC-2 (Botsis 2010). This suggests that physicians do not use the biomedical information available to CDM.

The breadth of PC and the depth specialist practice are important issues in the development terminologies, CDM, decision support systems (DSS), and for intelligent data entering and retrieval (Rector 2007). This study is the first to design a CPS on the basis of CM to and to construct diagnoses vectors  $\mathbf{d=e+o+p}$ . CPS is used to analyze the complexity of CDM and advice the development of computerized DSS. We start by describing CPS.

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*Theoretical complexity of diagnoses*

**Etiology and pathogenesis**

**Parenchyma and connective tissue disorders**

**Tube disorders**

**Slit-cavity disorders**

**Total number of diagnoses**

*Empirical complexity*

*Total number of diseases*

**Collapsing complexity**

**On-Line Analytical Processing (OLAP)**

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**References**